

## **Renaissance Place STAR Reading Followup**

### Beginning to use STAR Reading Data

- Identify the range of reading and achievement levels amongst your students.
- Identify students in need of intervention.
- Provide useful data to share with parents on their student's reading level and achievement.
- Use STAR data to setup AR Record Books and determine goals.

### Reports for Getting Started

#### **Summary Report**

*Provides an easy-to-use class chart with Scaled Score, Grade Equivalent, Percentile Rank, Normal Curve Equivalent, Instructional Reading Level, Oral Reading Fluency, and Zone of Proximal Development.*

**STAR Reading -> Reports -> Summary**

#### **Screening Report**

*Graphs class/student performance by CST benchmarks. Identifies students by CST levels Advanced/Proficient/Basic/BB/FBB and is the first step in identifying students in need of intervention.*

**STAR Reading -> Reports -> Screening**

#### **Instructional Planning – Student**

*Provides estimated growth for the student based on current assessment data. Provides recommended skills for the student to learn to improve his/her achievement.*

**STAR Reading -> Reports -> Instructional Planning Student**

#### **Instructional Planning – Class**

*Provides recommended skills for groups of students to improve achievement. (Requires grouping of students by level – RenLearn recommends groups of students within a 30 point SS range).*

**STAR Reading -> Reports -> Instructional Planning Class**

#### **Reports for Parents – GREAT for Parent Conferences!**

*Be sure to preview these to determine which report you feel would be most useful to your parents and support your discussion with them about their child's STAR Reading performance and goals.*

**Diagnostic**

**Instructional Planning – Student**

**Parent – English/Spanish (under Additional Reports)**

### Thinking Ahead - Advanced use of STAR Reading Data

- Determine individual Student Goals.
- Assign students to Instructional Planning groups to help determine intervention strategies for groups of students and monitor progress toward goals.
- Take instructional planning to the next level using the Core Learning Progressions to gain more information and lessons on teaching key skills for improving student achievement.

### Tips for STAR Testing

- Review the Pretest Instructions with your students before they test. You'll find these in Renaissance Place -> STAR Reading -> Resources.
- Have each student's username and password written on a 3x5 card that they can take with them to the lab each time they test. This will dramatically assist with login times.
- If a student must stop a STAR test (restroom, etc.), please click CTRL+A to "Abort" the test. You'll be prompted for a monitor password. It is usually "admin". The test will not be recorded, and students can retake later.
- If a student is accidentally booted out of the test (browser closes, etc.), STAR will usually save the test and allow the student to login and resume it if done within 48 hours. They can only do this once. You will need to enter the monitor password to allow them to resume a stalled test. The password is usually "admin".
- Review student scores asap after testing. If you notice a student with an abnormal score, have them retest THE SAME DAY. This will erase the abnormal score; otherwise the abnormal score will stay in the student's testing record.
- If you notice abnormal scores after the fact, have the student retest anyways. Be sure to use the most accurate score for setting up AR Record books or for data on report cards, etc.
- You can issue STAR at other times outside the required district testing window. Be sure to test in the window, but you can test more frequently or retest students whenever you like.